Explora: creating opportunities for inspirational discovery and the joy of lifelong learning through interactive experiences in science, technology and art.

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The Explora Experience

“Explora is the best museum of its kind I have ever visited. How lucky I am to live here and be able to come anytime. The staff are friendly and plentiful and the exhibits are in working order all the time. I can tell this is truly a labor of LOVE.”
- Visitor’s Comment

“Es linda toda su labor para ayudar a la comunidad de los niños a que aprendan y desarrollen su intelecto. Felicitaciones 100% lo mejor de Albuquerque, NM”.
- Visitor’s Comment

“Like the heart of a teacher.”
- Visitor’s Comment

“Explora is a new kind of learning place, providing real experiences with real things that put people’s learning in their own hands. Explora is part science center, part children’s museum, part free-choice school, part grandma’s attic, part grandpa’s garage, part laboratory, part neighborhood full of interesting people, and part of many people’s lives.

Currently, Explora serves more than 215,000 people a year, and presents over 2,700 educational programs to more than 75,000 students from 1,200 schools and organizations. Explora has provided more than 8,000 Helping Hand memberships at no cost to families whose children qualified for free or reduced school lunches. Explora has collaborated on projects with more than 50 other organizations, including local non-profits, science centers and children’s museums from around the country, universities, libraries, senior centers, and seven city community centers.

Explora is a place where families can get to know each other better, learn together, and share new experiences of the basic processes and materials investigated and used by science, technology and art. Explora’s exhibit activities engage people of all ages with small-scale materials and equipment in personal spaces where family and friends can communicate comfortably with each other, manipulate a wide range of physical variables, and develop their own thinking about what they are experiencing.
Community Involvement

Explora continued collaborations with numerous community organizations this year and even expanded some partnerships. With the University of New Mexico, Explora offered a summer Spanish-immersion class in inquiry science, in addition to ongoing workshops for pre-service teachers in the College of Education. Explora worked with the National Hispanic Cultural Center (NHCC) to provide weekend explorations and theater programs for Women and Creativity Month. In addition, Explora offered week-long summer camp programs at the NHCC.

Explora provided programs to various organizations such as the New Day Shelter, the Laguna Rainbow Center, and some of the Rio Rancho Public Schools’ SAFE after-school programs. Explora worked with various groups including the American Indian Science and Engineering Society to judge their science fairs. Explora’s youth interns participated in the Cosmic Carnival, Founder’s Day, the Carnuel Parade and Fiesta and the Rotary Duck Pluck.

Explora hosted special events, including the Adoption Exchange for the New Mexico Children, Youth & Families Department, the Zia Solar Car Day organized by PNM for nine pueblo schools, KNME’s Science Café on “Booming Sands” and “Robotics,” and a performance of the Albuquerque Boys Choir Cadets in the Explora Theater. Explora also worked with KNME and Albuquerque Public Schools to provide Science Crawl for hundreds of middle school students.

Explora worked with the Celebra la Ciencia Coalition to hold bilingual Family Science Nights for families from Los Padillas and Kirtland Elementary Schools.

“I love Explora. I love Explora. I love Explora.”
- Visitor’s Comment

“Wow - That was truly a wonderful, powerful, exciting and so engaging evening. There were so many moments I observed last night - two students talking about vibrations, delighted laughter about air pressure, a little ADHD girl focusing on water flow for 20 minutes, parents and students building marble tracks together. My heart was full with the vision of what learning and exploring the world can be.”
- School Principal
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“Me encantó todo esto, me encantó, gran trabajo. Es muy impresionante todo lo que hay”.
- Visitor’s Comment

“This is not a museum . . .
des this is heaven!”
- Visitor’s Comment
National Collaborations

This year Explora was invited to collaborate with several science centers and museums all over the country and in Canada on innovative new projects.

As part of a National Science Foundation-funded project, Portal to the Public, Explora co-hosted a professional learning community meeting at the Pacific Science Center in Seattle, WA. For this meeting, participants from across the country came together for dialogue and reflection about how science centers and museums can bring together research scientists and the general public. Explora began work on this three-year project in conjunction with the Pacific Science Center, the North Museum of Natural History in Lancaster, PA and the Institute for Learning Innovation in Annapolis, MD. Explora held professional development workshops throughout the year for 18 scientists from Sandia National Labs, Intel and the University of New Mexico. Over the course of the year, the scientists worked with Explora educators and exhibit developers to better understand how people learn and to develop materials-based activities to help them share their current work with the public.

As part of another National Science Foundation-funded project, Playful Invention and Exploration, Explora hosted a workshop on site for 35 museum professionals from 13 different institutions across North America. At this three-day workshop, participants visited Explora’s exhibit activities and explored how both environment and staff engage visitors in a continuous process of inference-making and learning during activities on the exhibit floor and in classrooms.

This year another 30 museum professionals representing 13 institutions attended an Association of Science-Technology Centers RAP (Roundtable for Advancing the Profession) at Explora, which partnered with Florida’s Orlando Science Center to host this three-day meeting. Participants discussed the application of transactive exhibit and program activities, loosely meaning that the activities contain many manipulable materials that change through use and also provide open-ended opportunities for people’s habits of actions and behaviors to be changed as a result of engagement with the materials.

Explora has established meaningful relationships with many other science centers and museums around the world, and its staff looks forward to continuing and expanding these joint efforts.
More than 75,000 students from 1,200 schools and community organizations participated in Explora’s transactive experiential education programs this year. Each of these programs provided students the opportunity to learn through the systematic manipulation of physical materials related to science, math, technology and art. Our 2007-2008 Guide to Educational Programs was distributed to teachers throughout New Mexico and featured more than 200 Classroom Explorations and Theater Programs. Some of the new programs that debuted this year included “Looking for a Pattern,” in which preschoolers investigated patterns in nature, discovered designs in animal footprints and experimented with rhythm patterns; “Life in a Liter, Life in a Meter,” in which students collected information from square-meter plots in three different habitats and compared information like plant type and size to factors like surface temperature, soil pH and more; and “Elizabeth Blackwell: Courage to Be First,” a theater program in which students “met” the first woman to become a medical doctor in the U.S.

Two full-length classics of science theater were produced this year with funding from the City of Albuquerque’s Urban Enhancement Trust Fund. In August *R.U.R.* (Rossum’s Universal Robots) by Czech playwright, Karel Čapek, debuted, and in January Bertolt Brecht’s *Galileo* was performed. For both plays, an adaptation for families was produced in conjunction with the full-length version, and Explora educators facilitated discussion programs for adults and children who had seen either version. The plays were extremely successful and have helped to establish Explora as a pioneer of museum theater.

Explora continued to offer many popular on-site programs this year. New Mexico home school students ages five through eighteen were involved in weekly Classroom Explorations. Each semester offered a new syllabus of experiential programs in science, technology and art. Another semester-long program that remains hugely popular is *Growing a Scientist*, which brings together preschoolers and their adult caregivers for joint science exploration.

Students from ages five to fifteen participated in Explora’s seasonal camp programs this year, and Helping Hand scholarships were provided to low-income students. Camp programs were developed by Explora educators and provided students time for extended inquiry into a variety of topics, including “Sunshine and Shadows,” “Imanes y electricidad,” “Amazing Circles” and “Kaleidoscope Math.”

“Our students were extremely excited and engaged with every activity. The staff was kid-friendly, patient, and caring. We all had a wonderful experience learning and playing. Thank you.”

- Visitor’s Comment
Statewide Outreach

This year the “Explora en movimiento” vans could be seen all over New Mexico, as Explora educators took experiential education programs in English and Spanish around the state. Students in Tucumcari, Vaughn, Capitan, Clayton, Dexter, Estancia, Hagerman, Silver City, Hatch, Magdalena, Gallup, Fruitland, Tierra Amarilla and many other New Mexico towns received Classroom Explorations at their schools. These included programs like “Ecology of the Forest,” “Chemical Changes,” “Playing around with Polymers” and many more. In addition to visiting schools all over the state, educators took Explora’s outreach programs to community centers, libraries, senior centers and parks.

Explora continued several long-term outreach projects. Explora educators spent a week at Double Eagle Elementary in Albuquerque, providing science programs to all of the students. Explora expanded its after-school outreach program in Rio Rancho, facilitating weekly science clubs at two elementary schools there. Explora continued its science club for the elders from Laguna and Ácoma Pueblos with monthly Classroom Explorations at the Laguna Rainbow Center. Educators from Explora once again attended Goddard Days in Roswell and judged the American Indian Science and Engineering Society and NW New Mexico Regional Science Fairs.

An exciting new part of Explora’s outreach program was the Explora band, which debuted its science songs at the Los Alamos County Fair, and held assemblies at two elementary schools. Students, teachers and principals were singing along and dancing in the aisles to tunes like “Air, It’s a Gas,” “Wave Motion” and “A Mole is a Unit.”

Another way Explora continues to bring its experiential learning opportunities to towns all around New Mexico is through traveling exhibits. Explora brought exhibits to Albuquerque’s West Side and Mesa Verde Community Centers, Los Vecinos Community Center in Tijeras, the Silver City Museum and the Artesia Historical Museum and Art Center. This year, Explora provided additional exhibits for long-term loan to the E3 Children’s Museum and Science Center in Farmington.
Explora’s Professional Development Programs

Explora expanded its professional development offerings this year and provided workshops for teachers, pre-service teachers and community center and after-school staff.

Explora developed and prototyped several new professional development workshops, like “Identity and Experiential Analog,” which explores ways to use continuities in learning between past and present experiences and present and future knowledge, and “Square Meter Bosque Investigation,” which takes educators into the field for a first-hand exploration of the vast range of science content contained within a square meter of our bosque along the Rio Grande.

Explora further developed its ongoing professional development partnerships. In its third year of partnership with Kirtland Elementary School, Explora provided a workshop on learning environments for the faculty, culminating in a team of Explora educators assisting the teachers with set-up of their classroom learning environments for the new school year. In addition, Kirtland teachers received peer mentoring and numerous student programs. One Kirtland teacher wrote, “How can I say thank you enough for all of your help and ideas this year? . . . You set a good example for me to do less ‘teacher up front’ . . . Thank you for everything and a bucket of worms!”

Explora built its relationship with the University of New Mexico College of Education to include the Bilingual Summer Science Institute, which provided college credit to both undergraduate and graduate education students working on their bilingual endorsements. This summer course, taught entirely in Spanish by Explora educators, was an in-depth, materials-based course of inquiry science. Examples of workshops developed for this course included “Máquinas simples,” “Acuíferos y filtración del agua” and “Experiencias previas y analogías culturales.”

Explora shared its bilingual education programs with delegates from the La Cosecha Dual Language Education Conference, which took place in Albuquerque this year.

Also this year Explora educators completed the three-year, National Science Foundation-funded N-PASS project. Educators provided monthly professional development and mentoring, in addition to science curriculum and materials, to staff at several City of Albuquerque community centers.

“Oh . . . my . . . golly gosh . . . that was awesome! Make some more Exploras in more places!”

- Visitor’s Comment
Thirty high-achieving, low-income teens from seven local high schools directly affected the lives of hundreds of younger children this year through Explora’s Youth Intern Program. The Youth Intern Program prepares these culturally diverse high school students to educate elementary school children through programs in science, technology and art.

The teens provided programs to students in City of Albuquerque community center after-school programs, to large groups of all ages at local fairs and festivals, and to family groups at Explora during the teens’ “Adventures in Science” weekend programs.

Each teen in the Youth Intern Program is matched with an Explora staff member who serves as a mentor, supporting the student’s job performance and helping the student enroll in higher education. Besides workshops providing practice for the ACT/SAT and mentors to read college essays, Explora staff also provides out-of-town trips to visit colleges. One such trip took the teens to St. Louis over spring break, where they not only visited universities, but also met the youth interns at the St. Louis Science Center in preparation for work on a National Science Foundation-funded project called Learning Places. In this project, Explora will collaborate with St. Louis Science Center, the Science Museum of Minnesota and four smaller science centers.

“One of the things we did this year was assist during summer camps. It wasn’t easy having to deal with so many kids every day, and for awhile I doubted I could achieve this. But, of course, we did really well with the kids. Doing the summer camps helped me understand better how to treat kids. I also learned a lot of really cool things myself, and for awhile I felt like a kid.”

- Carlos Perez, Youth Intern

“The Youth Intern Program is more than my first job. It’s also my first time teaching, and it’s my first real commitment.”

- Heather Hobbs, Youth Intern

“Becoming an intern here has been great for me and my family. For my family this internship has meant a lot, because they get to see me succeed and have fun. They also get to visit the museum with the membership we have received . . . This internship has helped me grow in various ways. I know that once I enter the door there will be smiling faces that are willing to help me however they can. I also have one-of-a-kind opportunities here. One of them is having the chance to learn three of Explora’s educational programs. I got to teach these programs to elementary school children who were at community centers and others who visited the museum. I personally think that this was very valuable to me, because I absolutely loved teaching the children, and it has made me consider becoming a teacher.”

- Julia Cruz, Youth Intern
Exhibits

People learning through active and thoughtful physical experience is our focus at Explora. To this end, staff members work to make our exhibits experience-based; exhibits are meant to be handled. Visitors are encouraged to use the materials at exhibit activities to explore phenomena and to see what they can learn about the world through their engagement with the materials.

Explora exhibits are generally small-scale, fit on tabletops and have many loose parts. The wide range of materials allows visitors opportunities for in-depth investigation and provides a range of self-directed possibilities and choices for people of various interests and abilities.

Exhibits and exhibit environments are designed for visitors of all ages. Adults and children may find different experiments to do at the same exhibit or in close proximity. Exhibits are also designed to offer opportunities for social interaction. In this way we encourage families learning together.

The range of exhibit materials provides different experiences for children as they grow up and their abilities change. One visitor commented, “We always enjoy taking our granddaughter, Sara, to Explora. She has been coming since she was four years old and has had a different experience each time. Your staff is friendly and helpful. Thanks for such a great learning place.”

It is through visitors’ direct experiences with exhibit materials that they lay the foundations for their future learning.
Exhibits at Explora continually change to provide additional experiences for visitors. This year new exhibit activities were added to *Strange Light/Una curiosa luz*, *Paradox Café/Café de las paradojas*, *Barra de experimentación/Experiment Bar* and *KneeHiSci*. New early childhood exhibits also were added, including activities with light, moving air, balance, and construction.

Explora strives to provide exhibits that nurture thoughtful behavior and experimentation, and the new early childhood exhibits are no exception. In addition to helping children explore on their own, these exhibit activities encourage parents to experiment with their children, to ask them what they think is happening, and to try different ways of doing things.

“We’ve just come over from London, and we think it’s wonderful! We have nothing quite the same - loads of really great, simple ideas to get kids (and adults) excited about science and nature. Extremely well done. Send one to the UK!”

- Visitor’s Comment

“This is a really cool place! I like everything! It is so cool!”

- Visitor’s Comment

“¡Excelente! Muy bien pensado. ¡Congrats!”

- Visitor’s Comment

“If I were a millionaire I would totally buy this place.”

- Visitor’s Comment
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Visitor’s Comment

“We had a great time! Best museum we’ve been to for the kids (and we’ve been all over the USA!).”

Visitor’s Comment

“Opino que Explora es un lugar super bien equipado para todos los niños. A mi y a mi familia nos gusta mucho el lugar. ¡Felicidades!”.

Visitor’s Comment

“All I can say is fantastic . . . You’ve outdone yourselves.”

Explora is a private nonprofit organization operating in a unique private/public partnership with the City of Albuquerque.

Explora es una organización privada no lucrativa operando en asociación privada/pública única con la Ciudad de Albuquerque.
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“Wonderful! We need more venues like this!”
- Visitor’s Comment

“This is a world-class children’s museum! We are so happy we moved here (from Rhode Island). Albuquerque is a wonderful city and kids can grow and learn at Explora (adults too!). Thank you.”
- Visitor’s Comment

“Oh my god! Fantastic! The best time my kids and I ever had. The staff was so great as well. I’m writing a letter to my local newspaper in Durango.”
- Visitor’s Comment
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“Awesome time for me! (even if I’ve been here 27 times)”
- Visitor's Comment

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“Awesome time for me! I have come to Explora since I was a kid and hope you never close!”
- Visitor's Comment

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The Galileo Society was established by the Board of Directors of Explora to recognize and honor those who make a significant financial contribution to Explora of $25,000 or more.

The Galileo Society is named for Galileo Galilei, who was born in 1564, the same year as Shakespeare, and who died in 1642, the year Isaac Newton was born.

Galileo, a mathematician, astronomer, physicist and philosopher, was the founder of modern experimental science. His contributions to science and understanding of the physical universe changed the world forever.

The Galileo Society recognizes those who help Explora bring scientific understanding to our community and its families.

The da Vinci Society was established by the Board of Directors of Explora to recognize and honor those who make a significant financial contribution to Explora of $100,000 or more.

The da Vinci Society is named for Leonardo da Vinci, who was born in 1452 and who became the icon of the Renaissance.

Da Vinci, a scientist, engineer and artist, made contributions to sculpture, painting, anatomy, physiology, medicine, natural history, optics, acoustics, astronomy, botany, geology, hydraulics and mathematics.

The da Vinci Society recognizes those who help Explora bring the diversity of human experiences in science, technology and art to our community and its families.

Galileo Society

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Larry D. Willard

da Vinci Society

Don and Dianne Chalmers
Pauline and Matt Gubbels
Elizabeth R. Quinn

“You guys are the best. We are so lucky to have you. Thank you for everything.”
- Visitor’s Comment

“I think this is the best place in New Mexico.”
- Visitor’s Comment
Explora dollar allocations for the fiscal year 2007-08 from audited year-end financial reports.

**Revenues**

<table>
<thead>
<tr>
<th>Source</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Earned Income*</td>
<td>$1,554,010</td>
</tr>
<tr>
<td>Foundation Grants</td>
<td>$114,250</td>
</tr>
<tr>
<td>Corporate Gifts and Grants</td>
<td>$199,930</td>
</tr>
<tr>
<td>Contributions</td>
<td>$146,955</td>
</tr>
<tr>
<td>Local, State and Federal Government</td>
<td>$1,602,565</td>
</tr>
<tr>
<td><strong>Total Revenue</strong></td>
<td><strong>$3,617,710</strong></td>
</tr>
</tbody>
</table>

*Includes program fees, admissions, memberships, rentals and store sales

**Functional Expenses**

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Exhibits</td>
<td>$513,964</td>
</tr>
<tr>
<td>Programs</td>
<td>$1,435,901</td>
</tr>
<tr>
<td>Operations</td>
<td>$1,069,505</td>
</tr>
<tr>
<td>General and Administrative Costs</td>
<td>$726,995</td>
</tr>
<tr>
<td><strong>Total Expenses</strong></td>
<td><strong>$3,746,365</strong></td>
</tr>
<tr>
<td><strong>Net</strong></td>
<td><strong>($128,655)</strong></td>
</tr>
</tbody>
</table>

**Year-End Operating Cash and Cash Equivalents**

<table>
<thead>
<tr>
<th>Category</th>
<th>Amount</th>
</tr>
</thead>
<tbody>
<tr>
<td>Year-End Operating Cash and Cash Equivalents**</td>
<td>$1,013,694</td>
</tr>
</tbody>
</table>

“*Includes temporarily and permanently restricted fund balances

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“[Visitor’s Comment]

“[Visitor’s Comment]
Volunteers have been an integral part of Explora since its inception. Currently volunteers can be found in every work group, helping visitors enjoy the exhibits or assisting educators in the labs and in the theater. They work behind the scenes, building and repairing exhibits and providing support in the administrative and external relations offices. Explora added full-length plays as an area for volunteering this year. Explora also started the Portal to the Public program where community scientists volunteer to engage visitors in experiential activities related to the scientists’ current work.

This year 215 volunteers have donated 19,960 hours to Explora. Some of our volunteers are students from service learning programs at Central New Mexico Community College, the University of New Mexico, Colorado College and many Albuquerque area high schools. Explora has active volunteers associated with Youth Development, Inc., the City of Albuquerque Retired and Senior Volunteer Program, the local section of the American Chemical Society, ARCA and Cuidando Las Familias Inc. Explora is most appreciative and proud to have such strong support from our community.

“...A delightful place for young and old.
- a 76 year old grandma!”
- Visitor’s Comment

Explora has made every effort to list our donors and volunteers accurately and in the manner requested. We regret any errors that inadvertently may have been made and would appreciate receiving any corrections or comments. Please contact us by calling the Volunteer Coordinator at 505.224.8362.

Volunteers

Robyn Admire
Carlos Aldridge
Kristy Aldridge
Andrea Ambrosini
Natasha Amershi
Adelmo (Del) Archuleta
Steve Armbrecht
Alan Armijo
Adrienne Appello
Victoria Baldonado
Sylvia Barajas
Meredith Barr
Augusta Barron
Gabriella Benavidez
Mel Bernstein
Jim Bryden
George Bur
Randy Burge
Dylan Burr
Michael Cadigan
Chelsea Calderon
Eloy Candelaria
Malynda Cappelle
Manuel Carranza
Eddie Carrión
Joseph A. Casalnuovo
Angela Caudle
Solomon Cave
Don Chalmers
“I had the most funnest time of my life here. I want to thank you a lot. Bye bye.”
- Visitor’s Comment

“We think that Explora is awesome. Thank you for your continued hard work and efforts.”
- Visitor’s Comment

Larry Chavez
Ken Cole
Felipe Cook
James Cramer
Samuel Crittenden
Rayna Cumford
Shanika Cumford
Linda Dailleboust
Ray Darnell
Érica da Silva Miranda
Coby L. Davis
Steven Downie
Polly Davis
Carl Diegert
Leonard Duda
Richard D. Edwards
Amber Eichstedt
Loring Emery
Valerie Estrada
Gabriella Evans
Liam Evans
Jan Fell
Caroline Fiser
Jane Flax
Victoria Fleetwood
Joel Frazier
Kathy Frazier
Gerardo Gajetón
Diego Gallegos
Faustino Gallegos
Morgan Gangwore
Bandit Gangwere
Bernadette Garcia
Valeria Garcia
Zachary Garcia
Jane Geist
James Gill
Lawrence A. Goga
Rachel Gomez
Paul Gourley
Alex Granat
Chana Greene
Robert Griffith
Sue Hanauer
Rachel Haskett
Tim Hendry
Marilu Herrera
Melissa Hobbs
Sally Hoier
David Hsi
Rick Johnson
Joel Jordan
Michael Kelly
Theresa Kurtz
Anissa Lavers
Janelle Lawrence
Samantha Leonard
Dawn Liberman
Diane Lidke
Zachariah Lott
Helen Lund
Marc Lynch
Melissa Madrigal
Jeff Mahn
Phillip Mann
Cinthia Manriquez
Eric Manzanares
Sandra Marroquin-Evans
Robin Marshment Henry
Breanna Martinez
Elizabeth Martinez
Jacobo Martinez
Joe Martinez
Melissa Martinez
Myranda Martinez
Toni Martorelli
Miguel Matos
Charlie McGuire
Don McLeod
Amanda Miera Colburn
Carolyn Monroe
Geraldine Montoya
Aurelio Morales
Jasmine Morris
Paige Murray
Marvanelle Nelson
Robert Nelson
Gina Nguyen
Debbie O’Malley
Isaac Ortiz
Stuart Paisano
Olga Park
Britt Parrish
Howard Passell
Deborah Peacock
John Pearson
Randy Pedro
Thomas L. Petencin
Lyrica Phelps
Barbara Prichard
Addie Prochnow
Rose Provan
Ross Radel
Carl Raffa
Max Ramirez
Bill Reuler
Benjamin Riggs
Martha Rivas
Eva Rivera
Marissa Rivera
Sylvia Roddy
Jesse Romero
J. Stephen Rottler
Joan Rueckhaus
Nicole M. Saavedra
Nora Sackett
Ashley Sais
Robert Salas
Prasanna Devi Sampath
Ken Sanchez
Joe Sandoval
Liz Schexnayder
Charles Scott
Rick Scott
Robert Secrest
Tara Sena
Sarah Shapiro
Steve Showalter
Vic Silva
Brittney Smith
Courtney Smith
Barry Spletzer
Otto Stangl
Norbert Tencza
Nerbert Tencza
Vincent Tidwell
Trahren Timblin
Irene Trujillo
JoLous Trujillo-Ottino
Patricio Trujillo
Katherine Ugalde
Marilu Ugalde
Hanna Vaakanainen
Henrique Valdovinos
Gail Vavruska-Marcum
Michelle Vigil
Nathan Wasankari
Edward Waymack
Alison White
Kim White
Josephine Wilkes
Haley Willeford
David Williams
Jonathan Williams
Almitra Wynn
Brian Wyss
Mason Yordy
Ethan Zepper